

Mini-Lesson: 2nd Grade Reading

Intention (Skill): Monitoring for Meaning

Teaching Point (Strategy): Readers know they really understand a book when they can talk about the book and retell the story.

Connection: Yesterday, you learned about understanding what you read and picturing the story in your mind. Today, I want to teach you another way to know you understand. Readers know they really understand a book when they can talk about the book and retell the story.

Teach: Let me show you what I mean. We have read lots of books together. I know which ones I understand based on how easy it is for me to retell the story across my fingers. (Retell *The Dot* or another book you've read across fingers - Somebody... Wanted... But... So... Then...)

That was easy for me, so I know I understood this story.

Active Engagement: Now it's your turn to try it. We've already read *Ish* together. I want you to think about the story, and turn to your partner and retell it across your fingers. Remember to say *Ramon wanted...but...so...then...*

Link: So today, or any time that you're reading, you'll know you really understand a book if you can talk about the book and retell the story.

Share: Look for one or two students who had success today (with this strategy or another one). Make them famous!

